

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Anne Schneider
(s):

Subject : ELA

Start Date(s): 05/6/2019

Grade: K Level

Unit Plan

Unit Title: Unit 9-How Things Change

Essential Questions: 1. How can you help out at home? 2. What do good citizens do? 3. How can things in nature be used to make new things?

BIG IDEA- How do things change?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

- RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).] eL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
- RI.K.1 With prompting and support, ask and answer questions about key details in a text.
- L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

Summative Unit Assessment : Unit 9 Wonderworks Assessment

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 9.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Other (explain)

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- identify and isolate the sound for long o and recognize, read and write high frequency words where and look and answer questions about key details in a text	1 2	Overview of unit, introduce new vocabulary words: citizen, respect. Introduce and read new story- Hen Hears Gossip. Strategy: Reread Introduce long l and i_e words complete page 253-254 Introduce high frequency words has, play Write sentences with i_e words	W S	Teacher Big Book Unit 9 Worksheets 253, 254 Vocabulary and sight word cards Story Hen Hears Gossip journals	Formative- complete worksheet, participate verbally in lesson, turn and talk Summative- Student Self - Assessment-
2	Students will- identify and isolate the sound for long i and recognize, read and write high frequency words has and play and answer questions about key details in a text	1 2	Review essential question and vocabulary words. Reread story- Hen Hears Gossip ask and answer questions relating to story- graphic organizer Cause and effect practice page 255 Category words: farm animals Review and blend words with long i Introduce high frequency words play, has Read story We Can Play Strategy - reread	W S	Worksheet on comprehension Vocab word cards Sight word cards Big Book Unit 9 Story Hen Hears Gossip Graphic organizer chart	Formative-thumbs up, thumbs down for words that have long i Turn and talk Summative Student Self - Assessment-
3	Students will- identify and isolate the sound for long i and recognize, read and write high frequency words has and play and answer questions about key details in a text	1 2	Review essential question and review and introduce new vocabulary words: tidy, necessary, hauled. Read Fable Little Red Hen- strategy reread Phonemic blending Review long i and blend words with long l and consonants complete pg. 256 Phonics word sort. Sort by long and short i Review play and has and do your turn practice book We Can Play! Write sentences with play and has.	W S	Interactive read aloud cards Blending sheet pg 256 Sorting cards Vocab word cards Sight word cards journals	Formative-pair/share reading of sight word book, turn and talk Complete worksheet Summative- Student Self - Assessment-
4	Students will- identify and isolate the sound for long i and recognize, read and write high frequency words has and play and answer questions about key details in a text	1 2	Review essential question and vocabulary words Reread The Little Red Hen Category words: farm animals complete pg. 259 Read Team Up To Clean Up Phonemic Awareness: Phoneme deletion Blend words with long l and l,n,f,p Review high frequency words Writing Poster: I can help others by.....	W S	Vocab word cards Interactive read aloud cards Sight word cards Worksheet pg. 259 Prompt: I can help others by... Word walls White boards	Formative-Responding to reading during guided reading, turn and talk, idea share Summative- Student Self - Assessment- rate your writing

5	Students will- identify and isolate the sound for long i and recognize, read and write high frequency words has and play and answer questions about key details in a text	1 2	Review essential question and vocab words. Read We Can Play Phonemic awareness: phoneme deletion Phonics: read words with long l and consonants Review high frequency words Guided reading	W S	Vocab word cards I_e work sheet-sound sheet Guided reading books Response boards	Formative- completion of sound sheet, turn and talk, respond to reading during guided reading Summative- Student Self - Assessment-
6	Students will-					Formative- Summative- Student Self - Assessment-